**Bilingual Kindergarten 2(C)Timetable**

**September24th –September 28th**

**第四周**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9.00am -9:30am** | **Mid-**  **Autumn Festival**  **中**  **秋**  **假**  **期** | **Good morning song. Talking about the weather. Play “teacher”.**  **Daily sentences.** | **Small talk. Play “teacher”.**  **Vocab games** | **Daily sentences**  **Movements games**  **Vocab game** | **Morning small talk Vocab games**  **Daily sentences** |
| **9:30am- 10:00am** | **Games and song The more we get together** | **The more we get together song** | **Singing and playing about emotions** | **All vocab review games and songs** |
| **10:00-11:20am** | **Outdoor Play** | **Outdoor Play** | **P.E**  **熟练掌握正面钻，学习侧面钻的动作** | **Outdoor Play** |
| **11:20am– 11:50am** | **Abc action song**  **Abc review** | **Abc games** | **Abc action song** | **Art project : draw faces with different emotions** |
| **14:45**  **-**  **15:15** | **语言活动：《你说我猜》通过游戏培养幼儿的肢体语言及想象力** | **绘画活动：《中秋快乐》永正反折方法沿着折痕折出“扇子”装饰** | **右脑潜能创意积木：《电话》** | **语言活动：《你说我猜》通过游戏培养幼儿的肢体语言及想象力** |
| **15：30**  **-**  **16:00** | **儿歌律动：《小板凳》通过学习这首儿歌更能懂得照顾父母** | **舞蹈活动：《虫虫飞》手位练习（一）** | **数理逻辑：理解数字在不同地方表示不同的意义** | **安全教育：《春季传染病预防》春季多发传染病的防治** |
| **16:00** | **Practice**  **phinetics**  **With songs** | **Practice**  **phinetics**  **With songs** | **Practice**  **phinetics**  **With songs** | **Practice**  **phinetics**  **With songs** |

**请家长和孩子一起说一说、读一读：**

|  |  |
| --- | --- |
| **儿歌律动：《小板凳》** | **Song：**The more we get together |
| **小板凳，你别歪，我请妈妈坐下来 ，我给妈妈捶捶背，妈妈说我好宝宝。** | The more we get together Together together  The more we get together The happier we’ll be.  For your friends are my friends And my friends are your friends The more we get together The happier we’ll be. |

**幼儿姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_ 家长签名：\_\_\_\_\_\_**