**Bilingual Kindergarten 2 (C) Weekly plan**

**September17 th –September 21th**

**第三周**

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| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9.00am -9:30am** | **Hello song. Children play “teacher”: what day is it today? Look outside, how’s the weather?** | **Good morning song. Talking about the weather. Play “teacher”.**  **Daily sentences.** | **Small talk. Play “teacher”.**  **Vocab games** | **Daily sentences**  **Movements games**  **Vocab game** | **Morning small talk Vocab games**  **Daily sentence** |
| **9:30am- 10:00am** | **Song Jack and Jill.**  **Mini book** | **Games and song Jack and Jill**  **Mini book** | **Jack and Jill. Mini book reading.** | **Jack and Jill song and games** | **All vocab review games and songs** |
| **10:00-11:20am** | **Outdoor Play** | **Outdoor Play** | **Outdoor Play** | **P.E**  **学习从较高物体上轻轻跳下** | **Outdoor Play** |
| **11:20am– 11:50am** | **Review ABC song**  **Abc games**  **H art for hipo** | **Review ABC song and chant**  **I art for** | **Phonics song**  **Abc song**  **ABC art – J art for jellyfish** | **Abc song**  **K art for kangaroo** | **Abc review** |
| **14:45**  **-**  **15:15** | **数理逻辑：不受物体大小、形态、颜色和排列的形式影响，准确地进行10以内的点数** | **语言活动：《看谁说的对》通过游戏锻炼幼儿的口语表达能力** | **绘画活动：《我爱爸爸妈妈》画人物，能画出性别特点，成人（发型）的特点** | **右脑潜能创意积木：《相框》** | **语言活动：《看谁说的对》通过游戏锻炼幼儿的口语表达能力** |
| **15：30**  **-**  **16:00** | **右脑潜能创意积木：《相框》** | **儿歌律动：《感情》通过学习这首儿歌更能热爱家人，并熟练朗读。** | **舞蹈活动：《妹妹背着洋娃娃》肩部练习（三）** | **数理逻辑：能准确快熟目测10以内的数量，认识20以内数字** | **安全教育：《交通安全》上学、放学时段的交通安全，学习交通法规** |
| **16:00** | **Practice**  **phinetics**  **With songs** | **Practice**  **phinetics**  **With songs** | **Practice**  **phinetics**  **With songs** | **Practice**  **phinetics**  **With songs** | **Practice**  **phinetics**  **With songs** |

**请家长和孩子一起说一说、读一读：**

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| **儿歌律动：《感情》** | **Song：Jack and Jill** |
| **快乐你会笑。悲伤你会哭。**  **害怕你会抖；生气你会吼。**  **这就是感情；你有我也有。** | **Jack and Jill went up the hill**  **To fetch a pail of water**  **Jack fell down and broke his crown**  **And Jill came tumbling after** |

**幼儿姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_ 家长签名：\_\_\_\_\_\_**