**Bilingual Kindergarten 2(C) Weekly plan**

**September3rd –September 7th**

 **第一周**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  **9.00am -9:30am** | **Basic greetings and introductions in English.** | **Let’s look at the PPT on colours and read Simon’s Story.** | **Numbers. Can you sing the big numbers song?** | **Natural disasters: tsunami/hurricane/tornado/earthquake.** | **The world of opposites. When I say “wide”, you say “narrow”.** |
| **9:30am- 10:00am** | **Introduction to the new theme “Months”.** | **January****February****March** | **April** **May****June** | **July****August****September** | **October****November****December** |
| **10:00-11:20am** | **Outdoor Play** | **Outdoor Play** | **Outdoor Play** | **P.E****学习负重跑** | **Outdoor Play** |
| **11:20am– 11:50am** | **When is your birthday? My birthday is in \_\_\_\_\_\_\_\_\_.** | **Which month do we celebrate Christmas in?** | **Let’s sing and dance to our new song.** | **Phonics. Match the letter with the sound.** | **How many months are there in a year? There are 12.** |
| **14:45- 15:15** | **数理逻辑：复习1-5的形成、数字、数量。** | **语言活动：《水果蹲》通过游戏锻炼孩子的反应能力** | **绘画活动：《我家的花》让幼儿学会用涂染画法画花并用轮廓法剪出并贴在纸上。** | **右脑潜能创意积木：《沙发组合》**  | **语言活动：《水果蹲》通过游戏锻炼孩子的反应能力** |
| **15：30- 16:00** | **右脑潜能创意积木：《沙发组合》** | **儿歌律动：《西瓜船》通过学习这首儿歌能学会分享，熟练朗读。** | **舞蹈活动：《妹妹背着洋娃娃》肩部练习（一）** | **数理逻辑：复习1-5数的意义，能运用数、物对应。** | **安全教育：《安全教育第一课》一日常规安全教育，排队、上下楼梯等** |
| **16:00** | **Practice****phinetics****With songs** | **Practice****phinetics****With songs** | **Practice****phinetics****With songs** | **Practice****phinetics****With songs** | **Practice****phinetics****With songs** |

**请家长和孩子一起说一说、读一读：**

|  |  |
| --- | --- |
| **儿歌律动：《西瓜船》** |  **Song:** **Rain rain go away** |
| **一只西瓜切两半，变成两艘月亮船！****一船开到爸身边，爸爸爸爸尝尝鲜！****一船开到妈身边，妈妈妈妈尝尝鲜！****爸爸边吃边说好，妈妈边说边说甜。** | **Rain rain go away** **Come again another day****Daddy wants to play****Mommy wants to play****Brother wants to play****Sister wants to play****Baby wants to play****All the family wants to play** |

**幼儿姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_ 家长签名：\_\_\_\_\_\_**