**Bilingual Kindergarten 2（C）Timetable**

**september 29th –October 7th**

**第五周**

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| **Time** | **Saturday(29)** | **Sunday(30)** | Oct 1 **st** -7 **th** |
| **9.00am -9:30am** | **Hello song.**  **New words:**  **Sick, sleepy, hungry, thirsty, hot, cold, scared, love** | **Hello song. Children play “teacher”: what day is it today? Look outside, how’s the weather?** | **国**  **庆**  **节**  **假**  **期**  **期** |
| **9:30am- 10:00am** | **New song: I love you** | **Song Jack and Jill.**  **Mini book** |
| **10:00-11:20am** | **Outdoor Play** | **Outdoor Play** |
| **11:20am– 11:50am** | **ABC action song** | **Review ABC song**  **Abc games**  **H art for hipo** |
| **14:45**  **-**  **15:15** | **数理逻辑：学习5以内数序、数列的数差。** | **语言活动：《许多小鱼》通过游戏激发孩子对海洋生物的兴趣** |
| **15：30**  **-**  **16:00** | **右脑潜能创意积木：《企鹅》** | **儿歌律动：《小鲨鱼找爸爸》通过学习这首儿歌了解鲨鱼** |
| **16:00** | **Practice**  **phinetics**  **With songs** | **Practice**  **phinetics**  **With songs** |

**请家长和孩子一起说一说、读一读：**

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| **儿歌律动：《小鲨鱼找爸爸》** | **Song：The more we get together** |
| **小鲨鱼，小眼睛，**  **游来游去找爸爸，**  **爸爸，爸爸你在哪？**  **来啦来啦，我来啦，**  **原来爸爸是虎鲨！** | **The more we get together Together together**  **The more we get together The happier we’ll be.**  **For your friends are my friends And my friends are your friends The more we get together The happier we’ll be.** |

**幼儿姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_ 家长签名：\_\_\_\_\_\_**