**Bilingual Kindergarten 2（C）Timetable**

**september 29th –October 7th**

 **第五周**

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| **Time** | **Saturday(29)** | **Sunday(30)** | Oct 1 **st** -7 **th** |
|  **9.00am -9:30am** | **Hello song.** **New words:****Sick, sleepy, hungry, thirsty, hot, cold, scared, love**  | **Hello song. Children play “teacher”: what day is it today? Look outside, how’s the weather?**  | **国****庆****节****假****期****期** |
| **9:30am- 10:00am** | **New song: I love you** | **Song Jack and Jill.** **Mini book**  |
| **10:00-11:20am** | **Outdoor Play** | **Outdoor Play** |
| **11:20am– 11:50am** | **ABC action song** | **Review ABC song****Abc games** **H art for hipo** |
| **14:45****-** **15:15** | **数理逻辑：学习5以内数序、数列的数差。** | **语言活动：《许多小鱼》通过游戏激发孩子对海洋生物的兴趣** |
| **15：30****-** **16:00** | **右脑潜能创意积木：《企鹅》**  | **儿歌律动：《小鲨鱼找爸爸》通过学习这首儿歌了解鲨鱼** |
| **16:00** | **Practice****phinetics****With songs** | **Practice****phinetics****With songs** |

**请家长和孩子一起说一说、读一读：**

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| **儿歌律动：《小鲨鱼找爸爸》** | **Song：The more we get together** |
| **小鲨鱼，小眼睛，****游来游去找爸爸，****爸爸，爸爸你在哪？****来啦来啦，我来啦，****原来爸爸是虎鲨！** | **The more we get together Together together****The more we get together The happier we’ll be.****For your friends are my friends And my friends are your friends The more we get together The happier we’ll be.**  |

**幼儿姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_ 家长签名：\_\_\_\_\_\_**