**Bilingual Kindergarten 2（C）Timetable**

**October 8th –October 12th**

**第六周**

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| **Time** | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **9.00am -9:30am** | **Basic greetings and introductions in English.** | | **Let’s look at the PPT on colours and read Simon’s Story.** | | **Numbers. Can you sing the big numbers song?** | | **Natural disasters: tsunami/hurricane/tornado/earthquake.** | | **The world of opposites. When I say “wide”, you say “narrow”.** | |
| **9:30am- 10:00am** | **Introduction to the new theme “Months”.** | | **January**  **February**  **March** | | **April**  **May**  **June** | | **July**  **August**  **September** | | **October**  **November**  **December** | |
| **10:00-11:20am** | **Outdoor Play** | | **Outdoor Play** | | **Outdoor Play** | | **P.E**  **练习双脚套在布袋中进行跳** | | **Outdoor Play** | |
| **11:20am– 11:50am** | **When is your birthday? My birthday is in \_\_\_\_\_\_\_\_\_.** | | **Which month do we celebrate Christmas in?** | | **Let’s sing and dance to our new song.** | | **Phonics. Match the letter with the sound.** | | **How many months are there in a year? There are 12.** | |
| **14:45**  **-**  **15:15** | **数学：**  **区分5以内序数和基数，能区分第5和5个的不同** | | **识字：**  **豹、豚、熊、喂** | | **美术：**  **《美丽的叶子》用各种形式（指点、印章、棉签涂色）装饰叶子。** | | **右脑开发创意课程：《鱼》** | | **识字：**  **饲、龟、鲸、企** | |
| **15：30**  **-**  **16:00** | **右脑开发创意课程：《鱼》** | | **歌曲：**  **《三条鱼》通过学习歌曲知道。** | | **舞蹈：**  **《虫虫飞》手位练习（三）** | | **数学：**  **学习对5个物体按高矮、大小进行排序** | | **安全《食品安全 》预防食物中毒、健康饮食习惯** | |
| **16:00** | | **Practice**  **phinetics**  **With songs** | | **Practice**  **phinetics**  **With songs** | | **Practice**  **phinetics**  **With songs** | | **Practice**  **phinetics**  **With songs** | | **Practice**  **phinetics**  **With songs** | |

**请家长和孩子一起说一说、读一读：**

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| **歌曲:《三条鱼》** | **Song: She’ll be coming round the mountain when she comes** |
| **一条鱼，水里游，孤孤单单水里游，**  **两条鱼，水里游，摇摇摆摆碰碰头，**  **三条鱼，水里游，大家一起做朋友，**  **大家一起做朋友。** | **She’ll be coming round the mountain when she comes**  **She’ll be coming round the mountain, coming round the mountain, coming round the mountain coming round the mountain when she comes.**  **Singing aye aye yippee yippee aye.** |

**幼儿姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_ 家长签名：\_\_\_\_\_\_**