**Bilingual Kindergarten 2 (C)Timetable**

**October15th –October 19th**

**第七周**

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| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9:00-9.25** | **New words introduction: seal, shark, turtle, whale, feed** | **Vocab games, movement games** | **Daily sentences, vocab games , movement games** | **Daily sentences, playing teacher game** | **Daily sentences, vocab games** |
| **9.35-10:05** | **New mini book, songs** | **Mini book reading, singing** | **Mini book reading, singing** | **Mini book, songs** | **Mini book, songs** |
| **10:00-11:20am** | **Outdoor Play** | **Outdoor Play** | **Outdoor Play** | **P.E**  **练习快跑** | **Outdoor Play** |
| **11:35-12.00** | **Abc song,**  **Writing letters** | **Abc games and letter writing** | **Abc games and letter writing** | **Abc games and letter writing** | **Abc games and writing** |
| **14:45**  **-**  **15:15** | **数理逻辑：认识10以内数序；能将物体与数字匹配** | **语言活动：《公主的猫》通过学习故事内容了解猫的外貌特征及叫声** | **绘画活动：《南瓜精灵》用涂染法绘画。** | **右脑潜能创意积木：《面具》** | **语言活动：《公主的猫》通过学习故事内容了解猫的外貌特征及叫声** |
| **15：30**  **-**  **16:00** | **右脑潜能创意积木：《面具》** | **儿歌律动：《大螃蟹》通过学习儿歌知道螃蟹等特征。** | **舞蹈活动：《小毛驴》腰部练习（一）** | **数理逻辑：学习比较3以内物体的大小，能找出最大的、最小的。** | **安全教育：《课堂安全》课堂各项游戏活动的安全排查、防摔胶** |

**请家长和孩子一起说一说、读一读：**

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| **儿歌律动：《大螃蟹》** | **Song: 12345 Once I caught a fish alive** |
| **大螃蟹，没尾巴，**  **不会走，横着爬，**  **八只脚，尖又尖，**  **两把钳子手里拿。** | **12345 Once I caught a fish alive**  **One, two, three, four , five**  **Once I caught a fish alive**  **Six, seven , eight, nine, ten**  **Then I let it go again.**  **Why did you let it go?**  **Because it bit my finger so.**  **Which finger did it bite?**  **This little finger on the right** |

**幼儿姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_ 家长签名：\_\_\_\_\_\_**